

**DECCAN COLLEGE POST-GRADUATE AND RESEARCH INSTITUTE
DEEMED UNIVERSITY
Pune - 411 006**

**M.A. in Linguistics
Semester – IV**

**LNG – 402: Contact Linguistics (Backlog paper)
Term End Examination, November 2018**

Time: Two and half Hours

Maximum marks 60

Note: ALL Sections are compulsory.

SECTION A

Answer any three essay type questions from the following:

Marks 30

1. Discuss language change in the context of internal change vs. contact-induced change.
2. What is 'contact linguistics'? Discuss its relation with historical linguistics and sociolinguistics.
3. Compare bilingual mixed languages with shift-induced varieties.
4. Discuss creation of creoles with examples.
5. Discuss the linguistic and extra-linguistic factors involved in outcomes of language contact with examples

SECTION B

Answer any three short notes from the following:

Marks 15

1. Characteristics of pidgins
2. Language Attrition
3. Relation between bilingualism and convergence
4. Micro linguistic areas
5. Borrowability hierarchy

SECTION C

Answer following objective type questions (all are compulsory):

Marks 15

1. The linguistic results- lexical and slight borrowing correspond to _____ degree of contact.
a) Moderate b) casual c) very intense d) intense

2. 'Composite code-switching could lead to a bilingual mixed language'.
True or False
3. _____ is the primary mechanism in imposition.
a) Imitation b) adaptation c) adoption d) copying
4. van Coetsm's model imposition takes place under RL agnitivity.
True of False?
5. Moderate structural borrowing is a linguistic result corresponds to _____ degree of contact.
a) moderate c) intense c) casual d) very intense
6. In Van Coetsem's model 'borrowing' takes place under the source language agentivity.
True or False?
7. American Portuguese word *frio* meaning cold-infection has been modeled on English usage of cold like I've got cold. This would be an example of _____.
a) direct borrowing b) loan blends c) loan shift d) semantic shift
8. A German-speaking student while learning English as a second language used *guilty* to mean 'valid' which could be attributed to the German word *gültig* meaning 'valid'. This phenomenon is known as interference or _____.
a) imposition b) transfer c) borrowing d) adaptation
9. Metatypy is a kind of convergence.
True and False?
10. 'First in, last out' is associated with _____.
a) regression hypothesis b) progression hypothesis c) convergence

11-15 Match the pairs (5 marks)

Column A

- a) Heine & Kutva
- b) Weinreich
- c) Thomason & Kaufman
- d) Yaron Matras
- e) Peter Trudgill

Column B

- i) Sociolinguistic typology of contact
- ii) functional model of language contact
- iii) contact-induced grammaticalization
- iv) language contact in the context of historical linguistics
- v) emphasis on individual bilingualism and societal multilingualism

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**M.A. in Linguistics
Semester – IV**

**LNG – 407: Psycholinguistics(Backlog Paper)
Term End Examination, November 2018**

Time: Two and a half Hours

Maximum marks 60

Note: ALL Sections are compulsory.

SECTION A

Answer any three essay type questions from the following:

30 Marks

1. What do experimental studies of teaching language to primates other than human tell about language and linguistic abilities of humans? How would have these linguistic abilities and language developed in humans?
2. What are the factors involved in perception of speech? Discuss any one model of speech perception.
3. What aspects of human language are studies under Psycholinguistics? How are these studies carried out?
4. Compare simultaneous bilingualism with successive bilingualism.
5. Discuss direct access and indirect access models of lexical access.

SECTION B

Answer any three short notes from the following:

Marks 15

1. Cognitive-dominant and language-dominant views
2. Links between language perception and language production
3. Critical Period Hypothesis
4. Learning strategies, learning styles and their role in language learning

5. Use of surface-structure cues in sentence processing

SECTION C

Attempt ALL of the following questions:

Marks-15

1. True or False? – The onset of the vocabulary spurt is one of the common language measures in studies of child language acquisition.

2. *'I'm not a cabinete position'* instead of 'I'm not a candidate for cabinete position' is a case of _____.

a) addition b) perseveration c) anticipation d) substitution

3. _____ model brought in context of utterance to account for access to semantic memory.

a) Cohort b) Logogen c) Direct access d) Indirect access

4. True or False? – The distracter follows the target in the interference paradigm.

5. 'It's an extremely issue' instead of 'It's an extremely important issue' is a case of _____.

6. True or False? – Diachotic listening suggests a right-hemisphere specialization for phonetic perception.

7. Conceptual notions that speakers/writers want to convey are known as _____.

a) Mental model b) ideas c) thoughts

8. *'I collected my hand buggage'* instead of I collected my hand luggage/baggage is a case of _____.

a) substitution b) blending c) anticipation d) addition

9. PDP in psycholinguistics is known as _____.

10. True or False? – According to a hypothesis clause is the basic unit of analysis of sentence comprehension.

11. Broca's aphasia is also known as _____.

a) expressive aphasia b) receptive aphasia c) global aphasia

12. True or false? – formant frequencies rise when frowning.

13. The subject of an embedded sentence is the noun closest to it is known as _____

a) Minimal Distance principle b) Minimal attachment principle

c) cooperative principle

14. Name a model for semantic memory:

15. Replacing each input word with its part of speech and replacing combinations of parts of speech (DET N) with a constituent name (NP) would be _____ processing.

a) top-down processing b) bottom-up processing c) good enough processing

d) hybrid processing
