

**DECCAN COLLEGE POST-GRADUATE AND RESEARCH INSTITUTE  
DEEMED UNIVERSITY  
Pune - 411 006**

**M.A. Semester-end Examination –Linguistics**

**LNG 402: Contact Linguistics**

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**Time: 1:30 to 3:30 PM**

**Note: ALL Sections are compulsory**

**Maximum marks 50**

**Date 21.06.2021**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Write an essay on the linguistic outcomes in contact situations in which languages are maintained. Give suitable examples.
2. Assess the monogenesis hypothesis vis-à-vis the universalist view with regard to the development of creole varieties.
3. “As far as the strictly linguistic possibilities go, any linguistic feature can be transferred from any language to any other language; and implicational universals that depend solely on linguistic properties are similarly invalid.” Present arguments for or against internal constraints on contact-induced language change. Illustrate your answer.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Classification of language contact situations
  2. Accentuation and spread of language change
  3. Grammatical adaptation of loanwords
  4. Field methods in language contact situations
  5. Genetic classification and language contact
  6. Substratum-influence
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**LNG 403: LANGUAGE TEACHING**

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**Time: 1:30 to 3:30 PM**

**Note: ALL Sections are compulsory**

**Maximum marks 50**

**Date 23.06.2021**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Why have cognitive approaches to language teaching gained more significance in recent times?
2. Discuss the salient features of various language teaching methods.
3. Write a note on product oriented and process oriented syllabuses.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Audio-lingual method
  2. Total physical method
  3. Community language learning
  4. Failures of the Three language formula in India
  5. Role of language lab in language teaching
  6. Issues in selection of teaching materials
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**M.A. Semester-end Examination –Linguistics**

**LNG: 407: Psycholinguistics**

**Time: 1:30 PM to 3:30 PM**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date 28.06.2021**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Explain the lateralization of language in the brain and describe the experimental methods used to establish the biological substrates of language learning and processing.
2. Discuss any one theory of second language acquisition and discuss how it differs from first language acquisition.
3. How is the mental lexicon built in the mind? Explain how the components of meaning are retrieved by a native speaker?

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Experimental studies carried out to teach language to other primates
  2. Analysing discourse in the context of situation
  3. Phases of syntactic development during first language acquisition in children
  4. Psycholinguistic model of sentence production
  5. Processes involved in the perception of consonants
  6. Processes of learning a language as a formal system
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**M.A. Semester-end Examination –Linguistics**

**LNG 404: LANGUAGE TYPOLOGY**

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**Time: 1:30 PM to 3:30 PM**

**Note: ALL Sections are compulsory**

**Maximum marks 50**

**Date 25.06.2021**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Define *reduplication*. Illustrate the various types of reduplicative structures with suitable examples.
2. What is meant by *language universals*? Substantiate your views on the differences between Chomskyan and Greenbergian conceptions of language universals.
3. What is meant by *linguistic convergence*? Discuss the various types and constraints on linguistic convergence.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Semantic typology
  2. Inductive and Deductive approaches
  3. Morphological types of languages
  4. Typology of consonant system
  5. Passives
  6. Spatial typology
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