

**DECCAN COLLEGE POST-GRADUATE AND RESEARCH INSTITUTE  
DEEMED UNIVERSITY  
Pune- 411 006**

**M.A. Semester-end Examination – Linguistics (Backlog)**

**Semester IV**

**LNG 402: Contact Linguistics**

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**Time: 11:00 AM to 1:30 PM**

**Note: ALL sections are compulsory**

**Maximum marks 60**

**Date 8.10.2020**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Discuss the various perspectives in studying language contact, especially those proposed by Weinreich, Thomason and Kaufmann, and Holm with examples.
2. What is grammaticalization? Explain the processes involved in contact-induced grammaticalization with examples.
3. What is the scope of 'contact linguistics' as compared to sociolinguistics and historical linguistics?

**SECTION B**

**Answer any SIX short notes from the following:**

**Marks 30**

1. Explain with examples 'borrowing' and 'imposition' with the help of the notion of 'agentivity'.
2. Are contact-induced 'simplification of structure' and 'complexification of structure' as proposed by Turdill mutually exclusive phenomena? Explain your answer.
3. Write a note on scale of borrowability with suitable examples.
4. Write a note on convergence and divergence with suitable examples.

5. Write a note on mixed languages with examples.
6. What is pattern replication? Give suitable examples
7. Write a note on code-switching in relation with linguistic contact.
8. Write a note on language shift situations as a part of language contact phenomena with examples.

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**M.A. Semester-end Examination – Linguistics**

**Semester IV**

**LNG 403: Language Teaching**

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**Time: 11:00 AM to 1:30 PM**

**Note: ALL sections are compulsory**

**Maximum marks 60**

**Date 8.10.2020**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Write a detailed note on issues involved in curriculum and syllabus design in a multilingual setting.
2. Discuss the cognitive approaches to language teaching.
3. Discuss different teaching aids in second language teaching at the primary level of education.

**SECTION B**

**Answer any SIX short notes from the following:**

**Marks 30**

1. Grammar-translation method
2. Communicative approach
3. Audio-lingual method
4. Total physical response
5. The eclectic method
6. Direct method
7. Product-oriented syllabuses
8. Process-oriented syllabuses

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**M.A. Semester-end Examination – Linguistics**

**Semester IV**

**LNG 404: Language Typology**

**Time: 11:00 AM to 1:30 PM**

**Note: ALL sections are compulsory**

**Maximum marks 60**

**Date 9.10.2020**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Discuss *Language Typology* as a study of structural similarities between languages.
2. Discuss the constraints on syntactic changes in language contact situations
3. Write an essay on the semantics of kinship and colour terms

**SECTION B**

**Answer any SIX short notes from the following:**

**Marks 30**

1. Formal and substantive universals
2. Inductive and deductive approaches
3. Passives
4. Anaphors
5. Reduplication
6. Causatives
7. Noun Phrase
8. Typology of consonant systems

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**M.A. Semester-end Examination – Linguistics**

**Semester IV**

**LNG 407: Psycholinguistics**

Time: 11:00 AM to 1:30 PM

Note: ALL sections are compulsory

Maximum marks 60

Date 12.10.2020

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. a) What do the studies on teaching language to primates tell us about human language?  
b) Do we get a full picture of the nature of human language by only studying primates learning language? If yes, how so? If no, what other ways are available in psycholinguistics to study the nature of human language?
2. a) What is linguistic relativity? B) How does Berlin and Kay's work compare with the hypotheses proposed by Sapir-Whorf?
3. Compare syntax-first model of sentence processing with the parallel processing model.

**SECTION B**

**Answer any SIX short notes from the following:**

**Marks 30**

1. Write a note on units of speech perception.
2. Write a note on the role of the right hemisphere in bilingualism.
3. Write a note on acoustic cues with examples.
4. Write about any one of the models of semantic memory.

5. How crucial is the Child Directed Speech during the language acquisition period?
6. Do you agree with the Chomskyan view of language and cognition? Explain your answer.
7. Critically examine the cerebral dominance in case of language.
8. Experimental results show that humans take more time to recognize a stimulus as a non-word compared to a word. Which model captures this observation the best?

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**M.A. Semester-end Examination –Linguistics**

**Semester IV**

**LNG 414: Cognitive Linguistics**

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**Time: 11:00 AM to 1:30 PM**

**Maximum marks 60**

**Note: ALL sections are compulsory**

**Date 13.10.2020**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Explain the concept of *categorization*. How does the classical approach to categorization differ from the modern cognitive linguistic approach?
2. Discuss in detail any three construal operations involved in conceptualization. Give suitable examples.
3. What do you understand by 'life cycle of a conceptual metaphor'? Illustrate your answer.

**SECTION B**

**Answer any SIX short notes from the following:**

**Marks 30**

1. Schematicity of meaning
2. Define and illustrate the following terms: frame, schema
3. Cognitive Grammar
4. Formal Grammar vs. Cognitive Grammar
5. Principle of iconicity in cognitive linguistics
6. Trajectory and Landmark
7. Blended Metaphor Theory
8. LIFE is a JOURNEY as a metaphor

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**M.A. Semester-end Examination –Linguistics**

**Semester IV**

**LNG 422: Linguistic History of South Asia**

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**Time: 11:00 AM to 1:30 PM**

**Maximum marks 60**

**Note: ALL Sections are compulsory**

**Date 14.10.2020**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Write a detailed essay on the historical-comparative methodology giving suitable examples.
2. Discuss the linguistic characteristics of the Dravidian language family.
3. Discuss palaeobotanical and etymological evidence for crop plants which have been identified in South Asian archaeological sites. What does this evidence tell us about the prehistory of South Asia?

**SECTION B**

**Answer any SIX short notes from the following:**

**Marks 30**

1. Synchronic and diachronic approaches to language
2. Language family
3. Any five Tibeto-Burman languages
4. Word Order Typology
5. Assimilation as a sound change
6. Indo-Aryan influence on Dravidian and Munda languages
7. Bilingualism as a source of borrowing
8. India as a linguistic area