

**DECCAN COLLEGE POST-GRADUATE AND RESEARCH INSTITUTE  
DEEMED UNIVERSITY  
Pune- 411 006**

**M.A. Semester-end Examination –Linguistics**

**LNG 306: COMPUTATIONAL LINGUISTICS**

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**Time: 11am to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date : 24-5-23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Write an essay on Computational Linguistics.
2. What is Machine Translation? Explain direct, transfer and interlingual MT.
3. Annotate the following corpus based on Penntagset scheme:

Two women were fighting over a child. “He is my child, leave him alone,” cried the lady in the red *sari*. The poor child was too young to speak. “No, he is mine,” cried the woman in the green *sari*. Soon a crowd gathered. The village elders took the quarreling women to a wise man. The village wise man asked the lady in the red *sari*, “What do you have to say?”

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. WordNet
  2. E-Dictionary
  3. Computational Linguistics and AI
  4. Text to speech
  5. Parser
  6. Cooperative response system
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**M.A. Semester-end Examination –Linguistics**

**LNG 402: Contact Linguistics**

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**Time: 11am to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date: 17-5-23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Write an essay on the linguistic outcomes in contact situations in which speakers of a less prestigious language shift to a more prestigious language. Give suitable examples.
2. Assess the revisionist view regarding the development of creoles. Discuss the evidence presented in support of this view.
3. Evaluate proposals for language-internal constraints on contact-induced language change which are presented in the literature. Give illustrations.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Grammaticalisation and language contact
  2. Loanword typology
  3. Motivations for linguistic convergence
  4. Field methods in language contact situations
  5. Genetic classification and language contact
  6. Linguistic palaeontology as a method for studying prehistoric contact
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**M.A. Semester-end Examination –Linguistics**

**LNG 403: Language Teaching**

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**Time: 11am-1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date: 19.5.23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Compare and contrast *Grammar-Translation method* with the *Communicative language teaching method* with the help of illustrations.
2. Write a detailed note on the notional-functional syllabus.
3. Which aspects of the behaviourist theory have affected language teaching methods?

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Teaching language for specific purposes
  2. Total physical response method of language teaching
  3. Language teaching aids
  4. Construction and validation of language tests
  5. Product-oriented vs. Process-oriented syllabuses
  6. Selection and grading of teaching material
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**M.A. Semester-end Examination –Linguistics  
LNG 404: Language Typology**

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**Time: 11am to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date: 23-5-23**

**SECTION A**

**Answer any TWO essay-type questions from the following:**

**Marks 30**

1. Causatives in languages can be realized lexically, morphologically or syntactically. Elaborate on this statement with suitable examples.
2. Write an essay on the syntactic profile of South Asian languages in terms of features like pro-drop, long-distance binding, anaphors, reciprocals and reflexives. Give suitable examples wherever necessary.
3. What are the similarities that synthetic languages (inflectional, agglutinative, polysynthetic) share? How do they (synthetic languages) differ from analytic languages? Give suitable examples wherever necessary.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Typology of vowel systems in South Asian languages
  2. Constraints on contact-induced typological changes in languages
  3. Universals of the semantics of kinship and colour terms
  4. Dative-genitive subjects in South Asian languages
  5. Tense systems in languages
  6. Implicational and non-implicational universals of languages
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**M.A. Semester-end Examination – Linguistics**

**406: DISCOURSE STUDIES**

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**Time: 11am to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date: 25-5-23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Distinguish between ‘conversation analysis’ and ‘discourse analysis’ with the help of examples.
2. Distinguish between ‘discourse analysis’ and ‘critical discourse analysis’ with the help of examples.
3. What do you understand by the terms ‘interactional sociolinguistics’ and ‘contextualization cues’? How is this approach useful for analysing discourse?

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Taxonomy of participants in narratives
  2. Characteristics of discourse
  3. Ethnomethodology
  4. Linguistic forms associated with ‘abstract’, ‘orientation’ and ‘resolution’ in narratives
  5. Illocutionary and perlocutionary acts
  6. Politeness and ‘face’
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**M.A. Semester-end Examination – Linguistics**

**407: PSYCHOLINGUISTICS**

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**Time: 11am to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date: 26-5-23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Discuss ‘cerebral dominance’, ‘brain lateralization’ and ‘localization’ with respect to language. What are the differences in the brains of monolinguals and bilinguals?
2. Discuss and compare any two models of language acquisition.
3. Discuss the scope and nature of ‘psycholinguistics’ as a branch of study.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Monitor model
  2. Three-stage model for sentence processing
  3. Chomsky’s mental grammar
  4. Cognition
  5. Network Model of semantic memory
  6. Cohort Model
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**M.A. Semester-end Examination –Linguistics**

**LNG 421: LANGUAGE AND MEDIA**

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**Time: 11am to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date: 27-5-23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Explain media register and style with specific examples and discuss how it reflects in language variation.
2. Discuss how linguistic methods are useful for analysing the language of news, advertising, and editorials.
3. Discuss 'media trouble' with the help of relevant examples.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Media storytelling
  2. Newsworthiness
  3. Words and images
  4. Television
  5. Internet as media
  6. Schema theory
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**M.A. Semester-end Examination –Linguistics**

**LNG 421: LANGUAGE AND MEDIA**

**Set - 2**

**Time:**

**Maximum marks 50**

**Note: ALL sections are compulsory**

**Date**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. How does media communication affect language and how does language affect media communication? Give examples.
2. Write an essay on the language of Messages, Sports commentary, and political genre.
3. Review the article on Narrative Strategies by Michael Toolan on transitivity, passivization, and nominalization.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Genre Theory
  2. Newsworthiness
  3. Language of the blogs
  4. Radio
  5. Media and modernity
  6. Importance of visuals in media
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