

**DECCAN COLLEGE POST-GRADUATE AND RESEARCH INSTITUTE  
DEEMED UNIVERSITY  
Pune- 411 006**

**M.A. Semester-end Examination – Linguistics**

**LNG 303: DIALECTOLOGY**

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**Time: 11am to 1pm**

**Note: ALL Sections are compulsory**

**Maximum marks 50**

**Date: 7.12.23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Discuss developments from the 19<sup>th</sup> century until the present times in the methods used for collecting dialect data and for mapping/visualization of dialectal data. Give examples.
2. Write a detailed note on the Dialect Contact Model giving suitable illustrations.
3. Write an essay on speakers' perspectives on dialect areas and dialect boundaries. Give examples.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. The generative perspective on dialectology
2. Dialect surveys in independent India
3. Polylectal grammars
4. The importance of the Linguistic Survey of India in present-day dialectology
5. Difference between koine and pidgin
6. Isoglosses and dialect regions

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**M.A. Semester-end Examination – AIHC & Archaeology /Linguistics /  
Sanskrit & Lexicography]**

**LNG302: HISTORICAL LINGUISTICS**

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**Time: 11am to 1pm**

**Note: ALL Sections are compulsory**

**Maximum marks 50**

**Date: 5.12.23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Write an essay on transformational generative approach to sound change.
2. Distinguish between comparative reconstruction and internal reconstruction. State their limitations.
3. Explain the nature, scope and limitations of dialectology.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Nature and types of syntactic change.
2. Discuss Mechanisms of language borrowing.
3. Distinguish between phonetic change vs. Phonemic change with examples.
4. Distinguish between relic areas, transition areas and focal areas with suitable examples.
5. Distinguish between substratum and superstratum.
6. Grammaticalization vs. Degrammaticalization.



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**M.A. Semester-end Examination – Linguistics**

**LNG 305: Semantics-2**

**Time: 11am to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date: 12-12-23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Discuss aspect and modality as semantic categories. How are they linguistically realised across languages? Give suitable examples.
2. Write an essay on *image schema* in cognitive semantics. Give suitable examples of different types of image schema.
3. Write a detailed note on Beth Levin's proposal for semantic components of the English verbs *cut*, *hit*, *break* and *touch*.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. What do you understand by the term *metaphor*? Discuss the metaphorisation processes implicit in the following examples:
  - (i) Brijesh made a hugemistake.
  - (ii) The boss shot down my proposal in the meeting.
  - (iii) The new movie gave a boost to the actor's career.
2. Provide logical representations for the following sentences:
  - (i) Every child is a kid and every kid is a child.
  - (ii) All the students in the cookery class baked a cake.
  - (iii) Each night she wrote a letter to God.
3. What is *tense* as a semantic category? Explain with the help of examples.
4. (i) Explain Jackendoff's proposal for the semantic components BE-<sub>Loc</sub>, BE-<sub>IDENT</sub> and BE-<sub>TEMP</sub>.  
(ii) [State BE<sub>POSS</sub> ([Thing CAR], [PlaceAT [Thing ROHIT]])] is the conceptual representation of the English sentence \_\_\_\_\_
5. Write a note on the Vendlerian classes *activity*, *accomplishment* and *achievement*.
6. Discuss the terms *telicity*, *durativity*, *causative* and *inceptive* with suitable examples.



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**M.A. Semester-end Examination – Linguistics**

**LNG 306: COMPUTATIONAL LINGUISTICS**

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**Time: 11am to 1pm**

**Note: ALL Sections are compulsory**

**Maximum marks 50**

**Date: 11-12-2023**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Compose an extensive explanation about E-Dictionaries, design a flowchart illustrating a corpus-based dictionary, and elucidate the importance of Natural Language Processing (NLP) in this context
2. Examine the evolution and growth of Computational Linguistics within the context of Indian languages.
3. Define Machine Translation and elaborate on diverse methodologies used in Machine Translation citing specific examples for each approach.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Draw a flowchart for TTS
2. Draw a flowchart design for extracting sentiment
3. Explain the relationship between AI and CL
4. SYSTRAN
5. MANTRA-Rajbhasha
6. CALT

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**M.A. Semester-end Examination – Linguistics**

**LNG 304: TRANSLATION STUDIES**

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**Time: 11am to 1pm**

**Note: ALL Sections are compulsory**

**Maximum marks 50**

**Date: 9-12-2023**

**SECTION A**

**Answer any TWO essay type questions from the following:                      Marks 30**

1. Describe Holms/Toury's systematic methodology for descriptive translation studies (DTS).
2. How are linguistic and non-linguistic theories of translation different from each other. Elaborate on the linguistic aspects of translation as discussed by Roman Jakobson.
3. Discuss issues in equivalence with its types. How does the concept of equivalence change depending upon the text-types: Say, in a scientific text vs. a literary text?

**SECTION B**

**Answer any FOUR short notes from the following:    Marks 20**

1. Lefevere on translation as rewriting
2. Loss and gain in translation
3. Translator's invisibility
4. Translation assessment
5. Translation as multidiscipline
6. Untranslatability

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**M.A. Semester-end Examination –Linguistics**

**LNG302: HISTORICAL LINGUISTICS**

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**Time: 11am to 1pm**

**Note: ALL Sections are compulsory**

**Maximum marks 50**

**Date: 6.12.23**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Write an essay on the transformational generative approach to sound change.
2. Distinguish between comparative reconstruction and internal reconstruction. State the limitations of each method.
3. Explain the nature, scope and limitations of dialectology.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Nature and types of syntactic change.
2. The mechanisms of language borrowing.
3. Phonetic change vs. phonemic change with examples.
4. Relic areas, transition areas and focal areas with suitable examples.
5. Difference between substratum and superstratum.
6. Grammaticalization vs. degrammaticalization.