

DECCAN COLLEGE POST-GRADUATE AND RESEARCH INSTITUTE  
DEEMED UNIVERSITY  
Pune - 411 006

M.A. Semester-end Examination – Linguistics

LNG 301: Languages of South-Asia

Time: 2:30 pm - 4:00 pm

Maximum mark 30

Date: 13/12/22

**Note:** ALL sections are compulsory

**SECTION A**

Answer any **TWO** essay type questions from the following:

**Marks 30**

1. Discuss the characteristic features of modern Indo-Aryan languages. Give examples.
2. Which are the major Dravidian languages spoken in India? Provide their sub-classification and discuss their geographical spread in South Asia.
3. What are the main characteristic features of Austro-Asiatic languages? Discuss with the help of examples.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Characteristic features of Tibeto-Burman languages
2. India as a linguistic area
3. Language isolates in India
4. Indo-Aryan languages and their broad sub-grouping in India
5. The sources of information on Indian languages
6. Writing systems in India

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M.A. Semester-end Examination – Linguistics

LNG 302: Historical Linguistics

Time: 2:30 PM to 4:30 PM

Maximum marks 50

Date 15/12/22

Note: ALL sections are compulsory

**SECTION -A**

Answer any **TWO** essay type questions from the following: Marks 30

1. Describe the phylogenetic approach to language and explain its use in the historical study of language.
2. Explain the various types of phonemic changes with suitable examples.
3. What is a proto-language? Explain its nature.

**SECTION -B**

Answer any **FOUR** short notes from the following: Marks 20

1. Phonetic changes
2. Distinction between typological and areal classification
3. Role of writing system in historical linguistics
4. Social motivation for language change
5. Types of semantic change
6. Distinction between cultural, intimate and dialect borrowing

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**M.A. Semester-end Examination – Linguistics**

**LNG 303: DIALECTOLOGY**

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**Time: 2:30 PM – 4:30 PM**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date 19/12//2022**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Discuss the methodology used in Dialectology with the help of a case study.
2. What is 'perceptual dialectology'? Why are perceptual dialectological studies important in dialectology?
3. Discuss the various approaches to language variation with examples.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Explain the terms 'isogloss', 'bundle of isoglosses' and 'isogloss patterns'
2. Koineisation
3. Explain the terms 'dialect geography' and 'geo-linguistics'
4. Display maps and integrative maps
5. Explain the terms 'dialect' and 'accent'
6. Dialectometry

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**M.A. Semester-end Examination – Linguistics**

**LNG 304: Translation Studies**

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**Time: 11.00am to 1:00 pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date 20/12/22**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Write an essay on the different linguistic theories of Translation Studies.
2. Write an essay on the role of translation in nation-building.
3. Write an essay on incorporation of machines in translation activities.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Contribution of Lefevere in Translation Studies
2. Rank-bound translation
3. Types of equivalence in Translation Studies
4. Translation of scientific texts
5. Translation of religious texts
6. Translatability

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**M.A. Semester-end Examination –Linguistics  
LNG 305: Semantics-2**

**Time: 11.00to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date 21/12/22**

**SECTION A**

**Answer any TWO essay type questions from the following:**

**Marks 30**

1. Discuss the usefulness of the concept of 'semantic roles' in accounting for grammatical structure. Give suitable examples.
2. What is modality? How is it encoded in language? Give examples.
3. Write an essay on the interaction between lexical aspect and grammatical aspect giving suitable examples.

**SECTION B**

**Answer any FOUR short notes from the following:**

**Marks 20**

1. Metaphor in cognitive semantics
2. The universal animacy hierarchy
3. Write logical formulae for the following sentences:
  - (i) Every student who studies Linguistics likes fieldwork.
  - (ii) None of the students appeared for the examination.
  - (iii) Every woman loves a man.
  - (iv) One student studies computer science.
4. Use the semantic components proposed by Ray Jackendoff to represent the conceptual structure of the following sentences:
  - (i) The apple is in the basket.
  - (ii) The apple is expensive.
  - (iii) The apple rotted.
  - (iv) The fruit seller ripened the apple.
  - (v) John has an apple.
5. Containment schema in cognitive semantics
6. Achievement and accomplishment as types of lexical aspect

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**M.A. Semester-end Examination – Linguistics**

**LNG306: COMPUTATIONAL LINGUISTICS**

**Time: 11.00 to 1pm**

**Note: ALL sections are compulsory**

**Maximum marks 50**

**Date 22/12/22**

**SECTION A**

**Answer any TWO essay type questions from the following:                      Marks 30**

1. Discuss sentiment analysis, its types, and the importance of sentiment analysis.
2. What is the importance of spectrogram analysis in speech technology?
3. Write a note on computational linguistics for Indian Languages.

**SECTION B**

**Answer any FOUR short notes from the following:    Marks 20**

1. Write Penn tagset scheme with specific examples
2. ConceptNet
3. TAUM-METEO
4. Note on Kolhapur Corpus for Indian English
5. Flowchart for transfer-based aided MT
6. Spell-Checker